

ROSEBANK SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number:	1471
Principal:	Paul Pirihi
School Address:	217 Rosebank Road, Avondale, Auckland
School Postal Address:	217 Rosebank Road, Avondale, Auckland
School Phone:	09 828 6319
School Email:	principal@rosebank.school.nz

Members of the Board

Name	How Position Gained	Position	Term Expires
Amelia Carter	Elected	Presiding Member	Sep-22
Dayne Smith	Elected	Parent Rep	Sep-22
Jasmin Hansen-McKay	Appointed	Staff Rep & Maori Rep	Sep-22
Nabeel Albahbooh	Elected	Parent Rep	Sep-22
Noel Edmonds	Elected	Parent Rep	Sep-22
Paul Pirihi	Appointed	Principal	Current
Pippa Van Paauwe	Elected	Parent Rep	Sep-22

ROSEBANK SCHOOL

Annual Report - For the year ended 31 December 2021

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Rosebank School

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

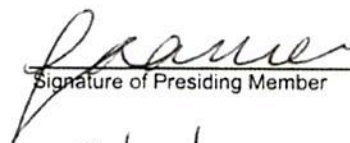
The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

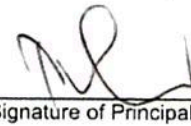
It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Philippa Claire van Raouwe
Full Name of Presiding Member

PAUL JAMES DINKH
Full Name of Principal


Signature of Presiding Member


Signature of Principal

7/6/22
Date:

7/6/22
Date:

Rosebank School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue				
Government Grants	2	4,846,465	4,456,315	4,708,624
Locally Raised Funds	3	246,391	165,377	187,127
Interest Income		4,226	9,000	8,839
		<u>5,097,082</u>	<u>4,630,692</u>	<u>4,904,590</u>
Expenses				
Locally Raised Funds	3	136,164	131,755	151,567
Learning Resources	4	2,699,252	2,558,575	2,601,239
Administration	5	642,972	305,523	218,835
Finance		5,105	8,200	8,194
Property	6	1,396,633	1,559,313	1,596,400
Depreciation	11	107,969	95,000	97,748
Loss on Disposal of Property, Plant and Equipment		2,969	-	1,707
		<u>4,991,064</u>	<u>4,658,366</u>	<u>4,675,690</u>
Net Surplus / (Deficit) for the year		106,018	(27,674)	228,900
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>106,018</u>	<u>(27,674)</u>	<u>228,900</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Rosebank School

Statement of Financial Position

As at 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Assets				
Cash and Cash Equivalents				
Accounts Receivable	7	418,191	336,413	329,678
GST Receivable	8	273,979	179,736	179,736
Prepayments		21,086	14,685	14,685
Funds due for Capital Works Projects		6,571	14,956	14,956
Inventories	16	29,894	68,582	68,580
Investments	9	1,031	924	924
	10	400,756	454,650	454,650
		1,151,508	1,069,946	1,063,209
Current Liabilities				
Accounts Payable				
Revenue Received in Advance	12	293,423	269,605	268,196
Provision for Cyclical Maintenance	13	77,170	2,654	2,654
Finance Lease Liability	14	-	1,326	1,326
Funds held for Capital Works Projects	15	25,780	43,408	43,408
Funds held on behalf of Urgent Response Cluster	16	16,021	-	-
	17	-	53,920	53,920
		412,394	370,913	369,504
Working Capital Surplus/(Deficit)		739,114	699,033	693,705
Non-current Assets				
Property, Plant and Equipment				
Work in Progress	11	632,016	574,270	607,271
		22,831	-	-
		654,847	574,270	607,271
Non-current Liabilities				
Provision for Cyclical Maintenance	14	196,810	202,500	202,500
Finance Lease Liability	15	10,579	30,618	30,617
		207,389	233,118	233,117
Net Assets		1,186,572	1,040,185	1,067,859
Equity		1,186,572	1,040,185	1,067,859

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Rosebank School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January		1,067,859	1,067,859	838,959
Total comprehensive revenue and expense for the year				
Capital Contributions from the Ministry of Education		106,018	(27,674)	228,900
Contribution - Furniture and Equipment Grant		12,695	-	-
Equity at 31 December		1,186,572	1,040,185	1,067,859

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Rosebank School
Statement of Cash Flows
For the year ended 31 December 2021

	Note	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash flows from Operating Activities				
Government Grants				
Locally Raised Funds		1,271,445	1,391,225	1,442,643
Goods and Services Tax (net)		318,788	164,644	186,394
Payments to Employees		(6,401)	(6,713)	(6,713)
Payments to Suppliers		(754,149)	(800,176)	(742,961)
Interest Paid		(612,381)	(511,808)	(533,624)
Interest Received		(5,105)	(8,200)	(8,194)
		5,120	7,860	7,699
Net cash from/(to) Operating Activities		217,317	236,832	345,244
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(159,149)	(188,032)	(146,659)
Purchase of Investments		-	(204,650)	(204,650)
Proceeds from Sale of Investments		53,894	-	-
Net cash from/(to) Investing Activities		(105,255)	(392,682)	(351,309)
Cash flows from Financing Activities				
Furniture and Equipment Grant		12,695	-	-
Finance Lease Payments		(37,031)	(29,724)	(44,553)
Painting contract payments		-	-	(17,003)
Funds Administered on Behalf of Third Parties		787	(14,554)	(11,468)
Net cash from/(to) Financing Activities		(23,549)	(44,278)	(73,024)
Net increase/(decrease) in cash and cash equivalents		88,513	(200,128)	(79,089)
Cash and cash equivalents at the beginning of the year	7	329,678	536,541	408,767
Cash and cash equivalents at the end of the year	7	418,191	336,413	329,678

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Rosebank School

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Rosebank School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	40 years
Furniture and equipment	10 years
Information and communication technology	4 years
Motor vehicles	5 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

k) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

l) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

n) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of the School's control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

o) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

p) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

q) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

r) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

s) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Operational Grants	1,042,647	1,030,279	1,038,415
Teachers' Salaries Grants	2,291,898	2,047,653	2,042,073
Use of Land and Buildings Grants	916,315	1,192,563	1,228,440
Other MoE Grants	586,860	185,820	397,779
Other Government Grants	8,745	-	1,917
	<u>4,846,465</u>	<u>4,456,315</u>	<u>4,708,624</u>

The school has opted in to the donations scheme for this year. Total amount received was \$70,650.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Revenue			
Donations & Bequests	3,467	5,000	8,194
Fees for Extra Curricular Activities	110,381	115,700	126,563
Trading	23,297	30,000	25,566
Fundraising & Community Grants	99,246	14,677	26,804
Other Revenue	10,000	-	-
	<u>246,391</u>	<u>165,377</u>	<u>187,127</u>
Expenses			
Extra Curricular Activities Costs	110,547	115,700	128,904
Trading	12,349	16,055	15,902
Fundraising and Community Grant Costs	1,642	-	6,761
Other Locally Raised Funds Expenditure	11,626	-	-
	<u>136,164</u>	<u>131,755</u>	<u>151,567</u>
	<u>110,227</u>	<u>33,622</u>	<u>35,560</u>

Surplus/ (Deficit) for the year Locally raised funds

4. Learning Resources

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Curricular	44,569	34,422	49,488
Equipment Repairs	2,176	5,000	4,962
Library Resources	804	1,000	308
Employee Benefits - Salaries	2,634,464	2,484,653	2,524,744
Staff Development	17,239	33,500	21,737
	<u>2,699,252</u>	<u>2,558,575</u>	<u>2,601,239</u>

5. Administration

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Audit Fee	7,545	7,000	6,561
Board Fees	3,095	3,850	2,725
Board Expenses	218	2,400	1,409
Healthy Lunch Programme	314,680	-	-
Communication	3,549	5,250	3,584
Consumables	41,697	41,150	44,422
Operating Lease	-	-	1,839
Other	40,067	27,800	30,385
Employee Benefits - Salaries	208,066	194,000	104,538
Insurance	7,639	7,773	7,754
Service Providers, Contractors and Consultancy	16,416	16,500	15,618
	<u>642,972</u>	<u>305,523</u>	<u>218,835</u>

6. Property

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	14,055	15,750	17,253
Cyclical Maintenance Provision	36,571	-	19,310
Grounds	110,226	72,000	51,277
Heat, Light and Water	60,108	40,500	45,688
Repairs and Maintenance	63,375	34,500	43,524
Use of Land and Buildings	916,315	1,192,563	1,228,440
Security	6,358	9,000	9,331
Employee Benefits - Salaries	189,625	195,000	181,577
	<u>1,396,633</u>	<u>1,559,313</u>	<u>1,596,400</u>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Bank Accounts	418,191	256,366	249,631
Short-term Bank Deposits	-	80,047	80,047
Cash and cash equivalents for Statement of Cash Flows	<u>418,191</u>	<u>336,413</u>	<u>329,678</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$418,191 Cash and Cash Equivalents, \$16,021 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2022 on Crown owned school buildings.

8. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	2,506	387	387
Interest Receivable	826	1,720	1,720
Banking Staffing Underuse	74,000	21,873	21,873
Teacher Salaries Grant Receivable	196,647	155,756	155,756
	<u>273,979</u>	<u>179,736</u>	<u>179,736</u>
Receivables from Exchange Transactions	3,332	2,107	2,107
Receivables from Non-Exchange Transactions	270,647	177,629	177,629
	<u>273,979</u>	<u>179,736</u>	<u>179,736</u>

9. Inventories

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Stationery	1,031	924	924
	<u>1,031</u>	<u>924</u>	<u>924</u>

10. Investments

The School's investment activities are classified as follows:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Asset			
Short-term Bank Deposits	400,756	454,650	454,650
Total Investments	<u>400,756</u>	<u>454,650</u>	<u>454,650</u>

11. Property, Plant and Equipment

2021	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Building Improvements	261,114	26,844	-	-	(13,171)	274,787
Furniture and Equipment	227,248	87,871	-	(1,106)	(35,902)	278,111
Information and Communication Technology	34,849	13,727	-	(536)	(14,783)	33,257
Leased Assets	68,349	6,298	-	-	(42,197)	32,450
Library Resources	15,711	943	-	(1,327)	(1,916)	13,411
Balance at 31 December 2021	<u>607,271</u>	<u>135,683</u>	<u>-</u>	<u>(2,969)</u>	<u>(107,969)</u>	<u>632,016</u>

The net carrying value of equipment held under a finance lease is \$32,450 (2020: \$68,349)

	2021	2021	2021	2020	2020	2020
	Cost or	Accumulated	Net Book	Cost or	Accumulated	Net Book
	Valuation	Depreciation	Value	Valuation	Depreciation	Value
	\$	\$	\$	\$	\$	\$
Building Improvements	542,497	(267,711)	274,787	515,653	(254,540)	261,114
Furniture and Equipment	828,332	(550,221)	278,111	780,170	(552,922)	227,248
Information and Communication T	116,902	(83,645)	33,257	211,526	(176,677)	34,849
Motor Vehicles	44,913	(44,913)	-	44,913	(44,913)	-
Leased Assets	139,929	(107,478)	32,450	140,564	(72,215)	68,349
Library Resources	67,830	(54,419)	13,411	73,059	(57,348)	15,711
Balance at 31 December	1,740,403	(1,108,387)	632,016	1,765,885	(1,158,615)	607,271

12. Accounts Payable

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Creditors	9,584	13,749	12,340
Accruals	7,545	6,561	6,561
Employee Entitlements - Salaries	223,175	181,264	181,264
Employee Entitlements - Leave Accrual	53,119	68,031	68,031
	<u>293,423</u>	<u>269,605</u>	<u>268,196</u>
Payables for Exchange Transactions	293,423	269,605	268,196
	<u>293,423</u>	<u>269,605</u>	<u>268,196</u>

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Other revenue in Advance	77,170	2,654	2,654
	<u>77,170</u>	<u>2,654</u>	<u>2,654</u>

14. Provision for Cyclical Maintenance

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
Provision at the Start of the Year	\$ 203,826	\$ 203,826	\$ 201,519
Increase/ (decrease) to the Provision During the Year	36,571	-	19,310
Use of the Provision During the Year	(43,587)	-	(17,003)
Provision at the End of the Year	<u>196,810</u>	<u>203,826</u>	<u>203,826</u>
Cyclical Maintenance - Current	-	1,326	1,326
Cyclical Maintenance - Term	196,810	202,500	202,500
	<u>196,810</u>	<u>203,826</u>	<u>203,826</u>

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
No Later than One Year	\$ 27,863	\$ 43,408	\$ 48,360
Later than One Year and no Later than Five Years	11,112	30,618	32,482
Future Finance Charges	(2,616)	-	(6,817)
	<u>36,359</u>	<u>74,026</u>	<u>74,025</u>
Represented by			
Finance lease liability - Current	25,780	43,408	43,408
Finance lease liability - Term	10,579	30,618	30,617
	<u>36,359</u>	<u>74,026</u>	<u>74,025</u>

16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

	2021	Opening Balances	Receipts from MoE	Payments	Board Contributions	Closing Balances
Shade Cover	<i>completed</i>	\$ (1,845)	\$ 1,845	\$ -	\$ -	\$ -
Roofing Replacement (Rms 5,15- Block 8 Rationalisation)	<i>completed</i> <i>in progress</i>	2,465 (19,922)	-	(2,465)	-	-
Boiler Pipework	<i>in progress</i>	(5,771)	-	-	-	(19,922)
Upgrade Blocks 3 & 4	<i>completed</i>	(38,107)	50,128	(850)	-	(6,621)
School Lighting Replacement	<i>in progress</i>	(9,102)	5,867	(12,021)	-	-
Security Upgrade	<i>in progress</i>	(10,647)	10,550	-	-	(3,235)
Enclose Walkway	<i>completed</i>	(494)	494	(19)	-	(116)
Carpet Replacement	<i>completed</i>	(135)	135	-	-	-
Signage	<i>completed</i>	1,543	-	(1,543)	-	-
Heat Pumps	<i>completed</i>	(461)	461	-	-	-
Te Whanau Room	<i>in progress</i>	(35,464)	163,898	-	-	-
AllweatherTurf	<i>completed</i>	26,397	51	(112,413)	-	16,021
Junior Playground	<i>completed</i>	40,806	7,503	(26,448)	-	-
Barrier Arm	<i>completed</i>	(7,989)	7,989	(48,309)	-	-
Heat Pumps Admin & Staffroom	<i>completed</i>	(9,854)	10,904	-	-	-
Totals		<u>(68,580)</u>	<u>259,825</u>	<u>(205,118)</u>	<u>-</u>	<u>(13,873)</u>

Represented by:
 Funds Held on Behalf of the Ministry of Education
 Funds Due from the Ministry of Education

16,021
 (29,894)

(13,873)

2020	Opening Balances	Receipts from MoE	Payments	Board Contributions	Closing Balances
	\$	\$	\$	\$	\$
Shade Cover <i>in progress</i>	(1,845)	-	-	-	(1,845)
Roofing Replacement (Rms 5,15- <i>in progress</i>	26,935	5,526	(29,996)	-	2,465
Block 8 Rationalisation <i>in progress</i>	(19,597)	-	(325)	-	(19,922)
Boiler Pipework <i>in progress</i>	(8,687)	26,587	(23,671)	-	(5,771)
Upgrade Blocks 3 & 4 <i>in progress</i>	-	201,714	(239,821)	-	(38,107)
School Lighting Replacement <i>in progress</i>	-	-	(9,102)	-	(9,102)
Security Upgrade <i>in progress</i>	-	-	(10,647)	-	(10,647)
Enclose Walkway <i>in progress</i>	-	8,100	(8,594)	-	(494)
School Carpet Replacement <i>completed</i>	-	6,300	(6,435)	-	(135)
Signage <i>in progress</i>	-	18,000	(16,457)	-	1,543
Heat Pumps <i>in progress</i>	-	21,630	(22,091)	-	(461)
Court Area Modifications/Timber & <i>completed</i>	-	9,330	(9,330)	-	-
MOE SIP BOT Project - Te Whan: <i>in progress</i>	-	-	(35,464)	-	(35,464)
AllweatherTurf <i>in progress</i>	-	28,224	(1,827)	-	26,397
Junior Playground <i>in progress</i>	-	72,000	(31,194)	-	40,806
Barrier Arm <i>completed</i>	-	27,000	(34,989)	-	(7,989)
Heat Pumps Admin & Staffroom <i>in progress</i>	-	-	(9,854)	-	(9,854)
Totals	(3,194)	424,411	(489,797)	-	(68,580)

17. Funds Held on Behalf of the HIPPY Cluster

Rosebank School is the lead school and holds funds on behalf of the cluster, a group of schools funded by the Ministry.

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Funds Held at Beginning of the Year	53,920	53,920	-
Funds Received from MoE	-	-	64,500
Total funds received	-	-	64,500
Funds Spent on Behalf of the Cluster	53,920	-	-
Funds remaining	(53,920)	-	64,500
Distribution of Funds	-	-	10,580
Rosebank School	-	-	10,580
Funds Held at Year End	-	53,920	53,920

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

19. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	3,095	2,725
<i>Leadership Team</i>		
Remuneration	480,102	464,200
Full-time equivalent members	4	4
Total key management personnel remuneration	483,197	466,925

There are six members of the board excluding the Principal. The Board held eight full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	150-160	140-150
Benefits and Other Emoluments	4-5	4-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100-110	2.00	3.00
110-120	1.00	-
	3.00	3.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	-	-
Number of People	-	-

21. Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

22. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

(a) \$221,631 contract for Te Whanau o Patiki as agent for the Ministry of Education. This project is jointly funded by the Ministry and the Board. \$163,898 has been received and \$147,877 has been spent on the project to balance date. The project has been approved by the Ministry.

(Capital commitments at 31 December 2020: \$nil)

23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Cash and Cash Equivalents	418,191	336,413	329,678
Receivables	273,979	179,736	179,736
Investments - Term Deposits	400,756	454,650	454,650
Total Financial assets measured at amortised cost	<u>1,092,926</u>	<u>970,799</u>	<u>964,064</u>

Financial liabilities measured at amortised cost

Payables	293,423	269,605	268,196
Finance Leases	36,359	74,026	74,025
Total Financial Liabilities Measured at Amortised Cost	<u>329,782</u>	<u>343,631</u>	<u>342,221</u>

24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

25. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

26. COVID 19 Pandemic on going implications

Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

Reduction in International students

Under alert levels 4, 3, 2, and 1 International travel is heavily restricted. The school has been unable to welcome and enrol prospective international students which has resulted in a reduction in revenue from student fees & charges from International students and/or Board of Trustee operated boarding facilities.



INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF ROSEBANK SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of Rosebank School (the School). The Auditor-General has appointed me, Matt Laing, using the staff and resources of Deloitte Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 18, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021 and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 7 June 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

Deloitte.

- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the information including List of Board of Trustees, Statement of Responsibility, Analysis of Variance Report and KiwiSport Report, but does not include the financial statements, and our auditor's report thereon.

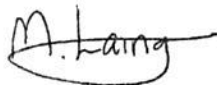
Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Matt Laing
Partner
for Deloitte Limited
On behalf of the Auditor-General
Hamilton, New Zealand



INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF ROSEBANK SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of Rosebank School (the School). The Auditor-General has appointed me, Matt Laing, using the staff and resources of Deloitte Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 18, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
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Our audit was completed on 7 June 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

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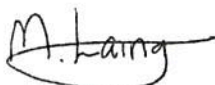
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